

Paracombe Pre School

Quality Improvement Plan

Philosophy:

Educators support, encourage and guide children to co-construct learning and to become documenters of their successes and discoveries, incorporating their own interests and discovering their identity.

Goal 1:

Increase children's skills & confidence in the use of number talk to express and deepen understanding of number to quantify.

Goal 2:

Extend children's ability to share their ideas & knowledge and build on the ideas of peers.

Now, new and next for every child...

Actions:

- Use critical reflection to design for learning and environments that supports maths learning.
- Use number talk to prompt maths language and build vocab.
- Use templates and timeframes to document learning and inform next steps.
- Staff PD with shared text to build capacity teaching maths.

Actions:

- Critical reflection, observations and artifact review to be documented showing learning progress, emerging interests and future direction.
- Formative assessment guides literacy teaching/learning.
- Develop environment to provoke oral language, build vocab and shared thinking practices.