

2023 School Improvement Plan Summary

Paracombe Primary & preschool



Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students in the higher bands of mathematics.	<p>2022: To increase grades above SEA</p> <p>2023: To increase grades above SEA inclusive of Naplan and PAT individual data</p> <p>2024: To increase grades above SEA</p>	<p>If we regularly engage students in 'hands on' learning: collaboratively modelling the articulation of mathematical reasoning, then students will be enabled to find links in unfamiliar contexts and collaboratively problem solve to achieve in the higher bands.</p>	<p>In JP</p> <ul style="list-style-type: none"> Students will show improved understanding and application of Trust the Count skills to unfamiliar tasks. Students will track and monitor their personal goals in mathematics. <p>In MP</p> <ul style="list-style-type: none"> Students will show improved understanding and application of Place Value knowledge to unfamiliar tasks. Students will track and monitor their personal goals using evidence of strengths and areas for improvement. <p>In UP</p> <ul style="list-style-type: none"> Students will show improved understanding and application of Partitioning skills to unfamiliar tasks. Students track and monitor their personal goals and self-reflect and develop strategies to achieve them.
Increase the number of students in the higher bands of writing.	<p>2022: To increase grades above SEA</p> <p>2023: To increase grades above SEA inclusive of Naplan and PAT individual data</p> <p>2024: To increase grades above SEA</p>	<p>If we model and promote collaborative analysis of writing artefacts with a visual link to documentation of next steps (Bump it Up Wall). We give students agency to articulate self and peer assessment and promote higher achievement.</p>	<p>In JP</p> <ul style="list-style-type: none"> Students work with peers to match a draft writing piece to a scaffolded 'Bump it Up' wall and identify next steps. <p>In MP</p> <ul style="list-style-type: none"> Students work with peers to match a draft writing piece to a scaffolded 'Bump it Up' wall to motivate for higher achievement in a rewrite. Students reference documented next steps to support improvement. <p>In UP</p> <ul style="list-style-type: none"> Students work with peers to scale a draft writing piece and respond to conference grade to motivate for higher achievement. Students reference documented next steps to self-direct improvement.

7/02/2023

Anne Rowe
Principal

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Education Director

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Governing Council Chair Person



2023

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Quality Improvement Plan Summary

Paracombe Primary & Preschool



Goals	Challenge of Practice	Success Criteria
<p>To increase children's skills and confidence talking number to express and deepen their understanding to reason mathematically</p> <p>To extend children's ability to share their ideas and knowledge and build on the ideas of peers.</p>	<p>If we plan to effectively document and track children's next steps in reasoning (oral and graphic), we provide for learning growth as we "tune in to children's artefacts and reciprocal engagement".</p> <p>Make connections, recognise strengths, provide stretch</p> <p>If we incorporate strategies for SST(Shared Sustained Thinking)- reasoning- alongside and with children, then we will extend children's ability to share their ideas and engage in reciprocal conversations</p>	<p>Through ongoing analysis of our pedagogical documentation (inclusive of digital resources), we will see children:</p> <ul style="list-style-type: none">Increasingly contribute to discussions about number in a range of situationsRegularly use number vocabulary to describe, compare and reasonRecognise and offer 'how many' in collections (subitise)Use numerical understandings to problem solve and hypothesise <p>Analysis of pedagogical documentation(Including digital) will show that children refine:</p> <ul style="list-style-type: none">Communication of their thinking with othersEngagement in reciprocal conversationsDocumentation of understanding
<h3>National Quality Framework Priorities</h3> <p>Further strengthen parent and family engagement in the learning program</p> <p>Further enhance whole team collaboration with the responsive teaching and planning cycle that broadens critical reflection as a key driver</p> <p>Develop a greater range of opportunities with props table experiences connecting to the focus story (Pretiti), both indoor and in the outdoor environment; to track and monitor comprehension and engagement during play.</p>		<h3>Key steps</h3> <p>6.1.1 engagement with Service Communication/Vision</p> <p>1.3.1, 1.3.2 Critical reflection, Assessment and planning cycle</p> <p>1.1.3, Program learning opportunities</p> <p>3.2.1 Inclusive environment</p>

7/02/2023

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Education Director

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Governing Council Chair Person



Government of South Australia
Department for Education